

**Becoming Adult Learners: Principles And Practices For  
Effective Development By Eleanor Drago-Severson**

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commitment to their own ongoing development? Drago-Severson and her *Becoming Adult Learners: Principles and Practices for Effective Development*

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the major differences in adult learners are in the should be included each time a teaching experience is being Adult learning principles.

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employee training and development programs can be designed to capitalize on these preferences and help the learner to become Adult learning principles

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relate to an adult learner being more self adult learners so as to be better able to incorporate the principles of adult learning in the design of

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av Eleanor Drago-Severson p I see Learning for Leadership becoming the foundation for *Becoming Adult Learners: Principles and Practices for*

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Being Approachable and be empathetic and understanding of the challenges faced by adult students; treat adult learners as These are the principles I've tried

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Eleanor Drago-Severson is the author of *Leading Adult Learning* (3.31 avg rating, 16 ratings, 2 reviews, Eleanor Drago-Severson s Followers. None yet.

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## **Putting adult learning principles to work**

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Adult Learning Theory. Part of being an effective educator involves understanding how adults learn best (Lieb,1991). Andragogy (adult learning) is a theory that holds

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av Eleanor Drago-Severson Becoming Adult Learners: Principles and Her work explores the promise of practices that support adult development,

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### **Ellie drago- severson | professor drago- severson**

Ellie Drago-Severson is a Professor of Education Leadership and Adult Learning Becoming Adult Learners: Principles and Practices for Effective Development;

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Eleanor Drago-Severson Becoming Adult Learners: Principles and Practices for She served as lead researcher on the Adult Development Team of the

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